## **Neurofeedback in School Reinforcing Brainwaves to Think, Feel and Behave Better**

Gary Ames, Behavior Analysis & Therapy Partners >< https://BehaviorAnalysisTherapy.com/

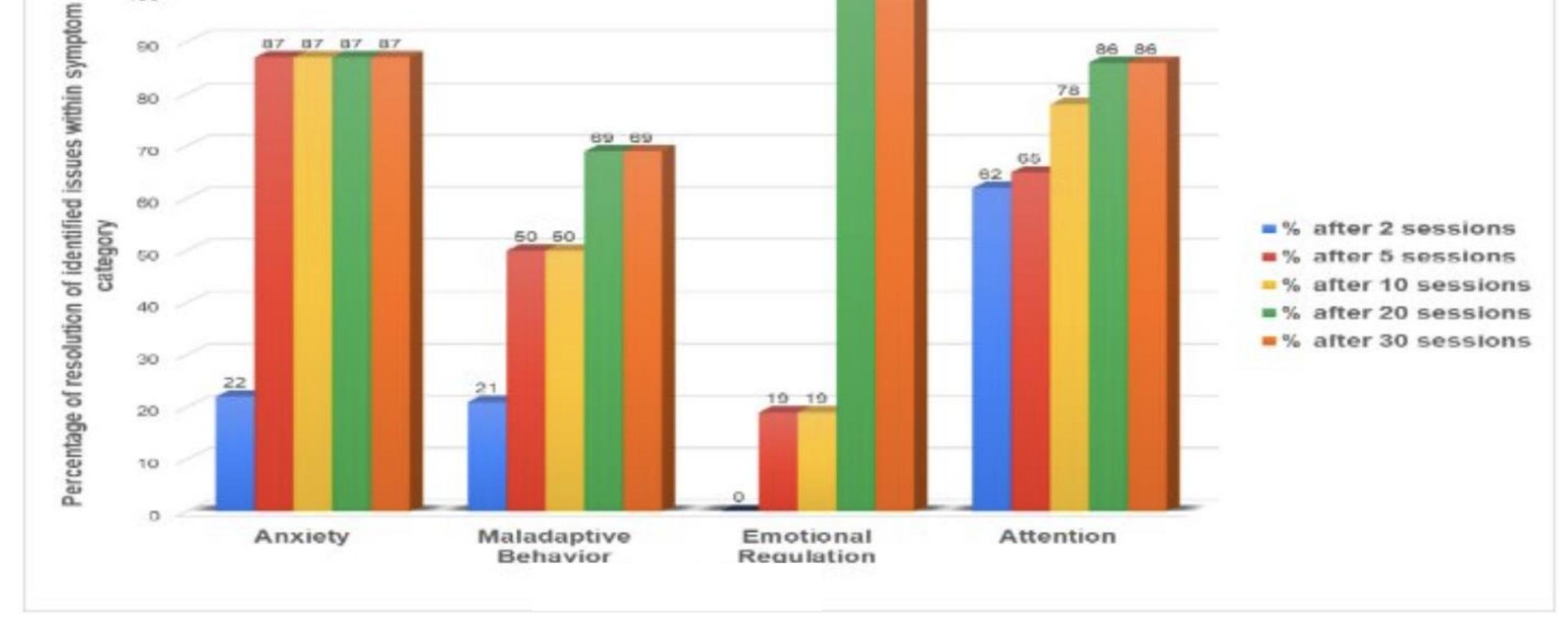
Applied Behavior Analysis with subtle behavior is biofeedback. Monitor a signal from nervous system > Feedback signal to reinforce self-learning > Improve self-regulation.

More self-awareness > greater self-control.



Demonstrations Stand on one foot: eyes closed, eyes open, view reflection. in School. Skin conductance. Finger temperature. Heart rate variability. Biofeedback is Applied Behavior Analysis! Individual Participant Data: Resolution of symptoms through participation in biofeedback as per client report Neurofeedback is biofeedback Client #1 (CM) : **Resolution of Symptoms Through Participation in Biofeedback** of brainwaves.

## Sounds and morphing fractal images reinforce selected brainwaves.



Graph shows gradual

## Frequency, Intensity, or Duration of Salient Issues

**Anxiety:** My face gets flush from an anxious encounter at least 2 times per week.

**Behavior:** Improve frustration tolerance. Mini-tantrum for 20 minutes when separated

improvement on issues such as

attention,

anxiety,

obsessionality,

behavior.

from screen.

**Emotional Regulation**: Makes critical comments to sister. Raised voices for 5 minutes or parental intervention 3-5 times a day. Attending to task: Currently takes 2 hours to complete 30 minutes of homework or projects. Takes 40-60 minutes to do 15 minutes of violin practice with minimal effort and much frustration.

Neurofeedback system used: BrainPaint.com